

Compulsory RE must stay

A cull by the Church of England's board of education for an end to compulsory religious education in schools was thrown out this week after a controversial debate in the General Synod.



Religion: battle in the schools.

The motion asked the synod to recognize that county schools "cannot be expected to take responsibility for Christian nurture among their pupils", and asked each diocese to take on this role themselves.

The Bishop of Coventry, the Right Rev John Gibbs, urged the synod not to take a nostalgic view of the church's role in education. It was not a time to be looking backward, he said.

"I believe that we have to come to terms with the new society in which we are living. We have moved very rapidly from the time when it was a Christian society to a quite new situation in which we have a pluralistic society. County schools could no longer be reliable agents of Christian nurture. He wanted the church to move away from nineteenth-century education theory, and to see a child as a person in his or her own right rather than merely as a potential adult.

It would be a capitulation to the secularists. "In my view, this motion is in clear contradiction to the requirement of the law, and represents a capitulation to the secularists, who have been pressing for just such an admission on our part. Once the battle has been won in the schools they will press on

for the complete secularization of the whole of our society." The motion was asking the synod to express its belief that it could not expect the bringing up, training and fostering care given to children in state schools to have a Christian content any longer. "I could not possibly be a party to the abandonment of responsibility represented by this motion."

Earlier a Government Inquiry into religious education in schools was demanded by the synod's board of education chairman, the Bishop of Blackburn, the Rt Rev Robert Martineau.

Following a motion urging the Education Secretary to initiate an inquiry, he said questions about the supply and qualifications of religious education teachers and the availability of courses in colleges of education would inevitably be included.

The motion was carried unanimously, coupled with an amendment requesting that a recently announced Government scheme for training mature teachers in shortage subjects should be extended to include religious education. Mr Martineau said the Church should "strive for a Christian content in the curriculum, taught by competent and convinced Christian teachers".

County warned: 'Don't delay comprehensives'

by Bert Lodge

Mr John Tomlinson, Cheshire Director of education, has warned his education committee of the danger of delaying schemes for comprehensive reorganization.

The committee were due to vote yesterday on a resolution calling for no further action on reorganizing the 43 schools in the county still outside the comprehensive system. Of these, 27 were due to be reorganized from September and the remaining 16 in September, 1979. A gradual process of reorganization has been going on since 1970 and 38 secondary schools have already been converted.

The move to halt any further progress is believed to come from among the 27 new Conservative members of the council elected in May. The grounds for the resolution are doubts that adequate resources are available for the schools to be changed satisfactorily. In a memo to the education committee, Mr Tomlinson warned of the implications for teachers of any radical change of plan at this stage. "This is not to imply that teachers should determine policy—of course that is a matter for the committee", he says. "But teachers have been given reasonable expectations that schools would be reorganized according to a timetable agreed in some cases since the early 1970s, on the basis of which teachers have expended a considerable amount of professional time and effort—much of it on in-service training undertaken outside the normal teaching day. Any education authority can only achieve its purposes through the teachers."

DES rethink on racial data

by Frances Stallen

Department of Education and Science is seeking views on whether racial data should be kept on the educational performance of West Indian children. It is also asking whether personal records showing low pupils and teachers are coping is the best way of monitoring progress.

The DES wants views on what sort of data needs to be collected, whether similar information on other pupils in the school would be necessary in order to compare achievement, and what categories of pupils should be used to collect statistics if they are to be accurate, easily understood and acceptable. It is now four years since the DES collected statistics of this kind. It stopped doing so after criticism that its definition of the children to be counted was unacceptable and irrelevant.

The consultative document also asks for comments on what also needs to be organized to represent setting teachers, local authorities, central groups and others asking whether there could be such an inquiry and, if so, what form it should take. It also asks whether personal records showing low pupils and teachers are coping is the best way of monitoring progress.

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More black teachers wanted.

More black teachers wanted. The report also called for a central fund to be set up for their special educational needs, a court of the numbers in schools for the educationally subnormal, a check on the numbers training or working as teachers, and discussion as to how to get more West Indians into the profession. The consultative document confirms that the DES will discuss with individual LEAs the issue of the numbers of West Indian children in special schools.

Little to go on for over-16s

Economic as well as educational arguments favour some kind of sixth-form college instead of sixth forms in 11 to 18 schools, says a report published this week by the National Foundation for Educational Research.

In *Educational Provision 16 to 19*, Mrs Judy Dean and Dr Bruce Choppin, Foundation research officers, review all the most recent research and development work in this age range. They warn about the lack of really objective evidence.

Many people questioned whether the "inverted social structure" of 11 to 18 schools prepared young people for adult life or higher education as adequately as did the more adult atmosphere in sixth-form colleges. The belief that working class 16-year-olds would leave rather than transfer to a separate institution did not seem to be well founded. Sixth-form and tertiary colleges provided a much wider range of subjects and more flexible timetabling. Many sixth forms were uneconomically small and duplicated for small groups the courses being offered at other institutions in some cases only a matter of yards away.

Firms urged to put literacy before training

Firms and industries should insist on literacy as a prerequisite for acquiring vocational skills in their adult training programmes, says the Adult Literacy Resources Agency in the report on their first year of operation.

Publication of the report follows the funding of the agency by the Government for another two years. In spite of support from the TUC and the CBI it says, few firms are willing to help with literacy work—

although illiteracy is linked with unemployment, and work is the best place (particularly in times of recession) where people will reveal their difficulties. Most students in the first year have been 21 or over. The agency says it is concerned about the number of younger people, particularly in the 16 to 19 age-group, who are not seeking help. The report calls on the government to give a much higher priority to literacy teaching in its vocational training courses and to run more courses. The agency wants to discuss this with the Training Services Agency.

Although the response of local authorities to adult literacy programmes has been friendly and helpful, the work could be improved if LEAs would make specialists like remedial teachers and educational psychologists available to adults over 16. The report calls on the government to give a much higher priority to literacy teaching in its vocational training courses and to run more courses. The agency wants to discuss this with the Training Services Agency.

Monopolies' school clothes

Education authorities should be allowed to fix their own prices for school uniforms, and should be protected from competition and punishment if they do when they turn up without exact terms.

Oxfordshire strikers go back—and save their union £126,000

by Bert Lodge

The 400 Oxfordshire teachers who have been on strike since June 28 went back to school yesterday. But this was not because of any development in the dispute, said Mr Fred Jarvis, NUT general secretary.

The duration of the strike was decided before it began. Our members in Oxfordshire were informed the day before they came out that the strike would end on July 7 and the local education authority was told last Friday. Other sanctions will continue to the end of term. These include a refusal to supervise school meals and to teach classes of more than 30, 32 and 27 in secondary primary and infant schools respectively.

First BED for FE only

The first BED course for teachers in further education will begin at Wolverhampton Polytechnic in September. The one-year full-time course has been designed by lecturers from the polytechnic and from the former Wolverhampton Technical Teachers College which becomes part of the polytechnic in September. The course, which has just received validation from the Council for National Academic Awards, is for people who have completed a DipHE course with a third education content or with equivalent qualifications. All who enter the course will have had at least two years' industrial or commercial experience and the average age of students is expected to be between 25 and 30. The aim will be to prepare students to teach general and education studies in further education.—THES.

MAGIC ART, DISMAL SCIENCE

Reading is now at last being seen for what it is—a crucial gift without which no citizen can easily take his place in society.

Next week's issue of the TES will contain articles by teachers, parents, and specialists on a wide variety of aspects of learning to read from initial stages for infants to the problems of adult illiterates.

Don't miss this important issue, order a copy from your newsagent.

THE TIMES EDUCATIONAL SUPPLEMENT

PERSONAL COLUMN

Gerry Fowler

Myth of open government

Last autumn the Expenditure Committee of the House of Commons argued that the Department of Education and Science should indulge in a more open style of government. One element in this would be wider consultation with parties affected by departmental proposals. Some, including myself, argued that the DES, and ministers in particular, already consulted as widely as was practically if any decisions were ever to be taken.

Recent events show that old myths do hard. Between January, when a provisional list of teacher training targets for 1981 and of college closures was announced, and last week, when Mrs Williams announced her final decisions, ministers have had almost an open door to affected or aggrieved parties. Yet the official Opposition spokesman at once protested about lack of consultation.

Mr St John-Stevens, who does not himself always convey the impression of boundless energy, or of zealous self-immolation in fulfilling the self-imposed duty of pleasing all men, all of the time, proclaimed that "there is widespread resentment throughout the country about the autocratic and insensitive way in which these decisions have been reached in many cases". It was Mrs Williams's turn to be an insensitive suspect: she joins a distinguished group of ministers who have been accused of this.

One of the most distinguished lay Catholics in the country, Mr St John-Stevens appeared in a new role as the spokesman for the Church of England Board of Education, which was outraged at the cavalier treatment it has received from Mrs Williams's Department in being given only 24 hours notice for major changes in three colleges of education. "It was this new style of open government, that we could do with less of."

It turned out that the major changes which outraged the Board were a co-option of 100 places to Church colleges in the Gloucestershire Unitary Education Authority, which it had requested, and a reduction of 50 in each of two other colleges, which it had not. As Horace Bushon, and a ridiculous little

Russian topped up

Sussex Universities are to further Russian studies, including Sussex University in the January. It will spend the money on an intensive Russian course at Surrey University in Basingstoke.

Sussex will offer a degree course in Russian studies, like Russian at other universities, has been affected by the declining number of students who studied Russian in the past few years.

It is quite unrealistic for Conservatives to talk about turning comprehensives back into grammar and secondary modern schools, said Mr William van Gurebenze, Conservative MP for Wokingham, last week. Addressing the Wokingham constituency education advisory committee, he said that it was "plain to see" that the school system could afford to "unscramble existing comprehensive schools" but that is to say, unless we are prepared to make the same kind of bunched up job that some Socialists have done in existing comprehensive reorganization. It would also be wrong for educationalists to say that the school system has not improved in recent years.

Macmillan Education

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MACMILLAN EDUCATION

LETTERS

Ticks and crosses fall short of the mark

Sir.—As teachers actively engaged in research into the marking of written work, we felt it might be appropriate to enter into the debate on marking that has developed in your letter pages over the past few weeks.

So far as these unfortunate children are concerned, marking must be a peculiarly abstract operation, bearing no relation to their own intense involvement with the subject matter.

In the hope that we could shed some light on a woefully neglected area of teaching practice, we collected (and are still evaluating) information from a pilot study mounted last summer, with the full support of the headmaster at a Mynna High School, Warwick, with a sample of teachers chosen to

represent as many academic disciplines as possible, we distributed a short extract from a 13-year-old boy's composition and asked people to mark it as they saw fit.

We then analysed the completed scripts at the mid-Warwickshire Teachers' Centre, paying closest attention to a neutral feature—namely, the range of symbols used in judicious particular mistakes. We discovered that between 27 different markers there was hardly any common ground.

Concern for craft

Sir.—Your correspondent, J. P. Thomas (June 24) is to be congratulated for aptly expressing my bona fide concern about craft, teachers and having their writing marked in the traditional manner, other than the impression that their teachers regard them as incompetent in the practice of one or more language skills.

craft element on the staff of the present college will soon be made to realize that design involves practical applied mathematical concepts of an advanced level, and not, as so aptly expressed by your correspondent, "slick pretentious decorative stuff".



"Thinker, tailor, soldier, sailor, rich man... Ah, we haven't completely wasted our time, I'm glad to say."

NATFHE and the Front

Sir.—The article in Brno (June 26) concerning the National Front and the National Association of Teachers in Further and Higher Education conference contains a number of inaccurate statements and misleading emphases.

It is not true that the NATFHE annual conference was "ready to spend half a morning discussing the activities of one member". In fact, the motion referred to our opposition to racism in general and the imposition of quotas on overseas students in particular.

It was implied that the motion was the work of communists in NATFHE. In reality, it received support from all groups opposed to racism and fascism.

Mr Brno's claims that some of his colleagues at Harrogate College of Further Education support his views. This may be true, but he omits to say how many. The Harrogate branch of NATFHE has endorsed the TUC's campaign against racism and supported the conference motion in question.

L.e.a.s.' part in helping 16-19s

Sir.—I found your article on the following in Hulland (June 24) disappointing one. If Mrs Williams is indeed on "shaky ground" in fighting for the 16 to 19s in Caine's as your headline suggests, she will not be helped by alleging holes in the plan.

It is ironic that the article appeared in the issue of Mr Peter Newman's school, parents' association. Parents' association is a position to assist between health and education. Some flaws may be pointed out in the proposals which would be made if help were given to the 16-19s.

Spelling made simpler

Sir.—To the tall-end of the Great Debate may I please add a plea for a slight change in the perverse spelling of our language.

In our work with young children we know that the sense of failure induced in them by the correction of spelling mistakes is very real and any change to alleviate this must benefit all and make life in school more enjoyable.

More things Horatio

Sir.—I see in the TES (June 24) that the philosophy of education is being advertised as a practical expertise.

Training out of touch

I was interested to read the account of Mrs Kay Wareham's visit to the TES (June 24) by colleges in the TES (June 24).

It is not true that, with the contraction of teacher training, we had a fresh look at the whole approach? Should colleges and departments not be staffed by a process of secondment from teachers who have taught in schools (some lecturers exist who have not taught in, and indeed are opposed to, comprehensive schools) in positions of responsibility and are going to return to teaching after, say, three or five years in teacher training?

Dyslexia no joke

Sir.—The cartoon captioned "Dyslexia no joke" (June 24) is dangerously cynical when it depicts a mild handicapped child.

Face to face

Sir.—What makes Mrs Kay Wareham ("Training out of touch" June 24) think that the personal interview by colleges of education for students for teacher training courses should be re-introduced?

Where black pupils make the grade

Sir.—I taught for 10 years until December, 1976, in an infant school not far from Clapham Junction and approximately 20 per cent of the children in the school were West Indian. During the time I was there, it was not the case that these West Indian children were, on average, of lesser ability or achieved less than the white children.

Leave it to careers service

Sir.—Your support (July 1) for the Government's decision to reject the Holland working party proposal that school leavers should immediately be eligible for the new programme of assessment, training and work experience ignores the plight of many thousands of young people, especially in the inner-city regions, who simply have no prospects of finding immediate ordinary employment.

It would appear that the same pressures have now been successful in influencing the Government to impose a waiting period in relation to the new programme, so depriving many of the least qualified who have little prospect of finding immediate employment of an immediate opportunity to keep themselves constructively occupied.

I have no explanation to offer—the school is progressive and enlightened and has for the area quite high standards, but it is not exceptional in this respect. I should be very interested, however, to know whether there are other schools where black children are as successful as white children.

ounds of war

May I commend to Jim Brown's excellent feature (July 1) the big collection of services which my department can offer to schools.

Quotes quoted

Sir.—We are at present revising Penguin Dictionaries of the Twentieth Century and a new edition should be available in 20 years.

arrow's mission

Sir.—I was interested to read the account of Mrs Kay Wareham's visit to the TES (June 24) by colleges in the TES (June 24).

Writing before reading

Sir.—Adults and children who have not learnt to read should be helped and encouraged to "talk on paper" through writing before being taught to read.

Young and old

Sir.—The aim of the Youth Campaign is exactly what Melvin Groves mentions in his article "Community Service Follies" (Talkback, June 17). We set out to "increase the awareness of and adjustment to old age" in young people.

Face to face

Sir.—What makes Mrs Kay Wareham ("Training out of touch" June 24) think that the personal interview by colleges of education for students for teacher training courses should be re-introduced?

When you stop working will everything stop?

For objective advice on providing for retirement, and on all insurance or investment matters, contact Teachers' Specialists in advising the teaching profession for over a century.

By their blazers shall ye know them

Sir.—I was interested to read the account of Mrs Kay Wareham's visit to the TES (June 24) by colleges in the TES (June 24).

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City of Manchester Education Committee advertisement with logo and contact information.

Advertisement for a secondary school with details on subjects and contact information.

Advertisement for a secondary school with details on subjects and contact information.

Advertisement for the London Borough of Enfield Education Committee.

Advertisement for the Surrey County Council with various school listings.

Advertisement for the Camberley, France Hill School with details on subjects and contact information.

CLYDE COUNTY COUNCIL CONNORS QUAY HIGH SCHOOL

CLYDE COUNTY COUNCIL CONNORS QUAY HIGH SCHOOL

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CLYDE COUNTY COUNCIL CONNORS QUAY HIGH SCHOOL

CLYDE COUNTY COUNCIL CONNORS QUAY HIGH SCHOOL

OXFORDSHIRE COUNTY COUNCIL TANNINGDON SCHOOL

OXFORDSHIRE COUNTY COUNCIL TANNINGDON SCHOOL

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OXFORDSHIRE COUNTY COUNCIL TANNINGDON SCHOOL

Other Posts on Scale 2 and above

Other Posts on Scale 2 and above

Other Posts on Scale 2 and above

Other Posts on Scale 2 and above

Other Posts on Scale 2 and above

Other Posts on Scale 2 and above

Other Posts on Scale 2 and above

Other Posts on Scale 2 and above

Other Posts on Scale 2 and above

OXFORDSHIRE COUNTY COUNCIL TANNINGDON SCHOOL

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OXFORDSHIRE COUNTY COUNCIL TANNINGDON SCHOOL

SECONDARY SCIENCE continued
DROMLEY (London Borough of)
Primary and Secondary Schools
Apply for the position of
Headteacher of the
DROMLEY PRIMARY SCHOOL
Apply for the position of
Headteacher of the
DROMLEY SECONDARY SCHOOL

COVENTRY (City of)
Secondary Schools
Apply for the position of
Headteacher of the
COVENTRY PRIMARY SCHOOL
Apply for the position of
Headteacher of the
COVENTRY SECONDARY SCHOOL

HERTFORDSHIRE COUNTY COUNCIL
NORTH HERTS DIVISION
THE HITCHFIELD SCHOOL
Apply for the position of
Headteacher of the
HITCHFIELD SCHOOL

WEST BUCKINGHAMSHIRE
Secondary Schools
Apply for the position of
Headteacher of the
WEST BUCKINGHAMSHIRE PRIMARY SCHOOL
Apply for the position of
Headteacher of the
WEST BUCKINGHAMSHIRE SECONDARY SCHOOL

HUMBERSIDE EDUCATION COMMITTEE
Apply for the position of
Headteacher of the
HUMBERSIDE PRIMARY SCHOOL
Apply for the position of
Headteacher of the
HUMBERSIDE SECONDARY SCHOOL

BERRKSHIRE
Apply for the position of
Headteacher of the
BERRKSHIRE PRIMARY SCHOOL
Apply for the position of
Headteacher of the
BERRKSHIRE SECONDARY SCHOOL

Lancashire County Council
Closing Date 18th July 1977
Primary and Special Schools
Secondary Schools
Special Education

Doncaster Education Committee
Apply for the position of
Headteacher of the
DONCASTER PRIMARY SCHOOL
Apply for the position of
Headteacher of the
DONCASTER SECONDARY SCHOOL

Hertfordshire County Council
Stevenson Division
Apply for the position of
Headteacher of the
HERTFORDSHIRE PRIMARY SCHOOL
Apply for the position of
Headteacher of the
HERTFORDSHIRE SECONDARY SCHOOL

Wiltshire
Apply for the position of
Headteacher of the
WILTSHIRE PRIMARY SCHOOL
Apply for the position of
Headteacher of the
WILTSHIRE SECONDARY SCHOOL

South Tyndeside Education Committee
Apply for the position of
Headteacher of the
SOUTH TYNDESIDE PRIMARY SCHOOL
Apply for the position of
Headteacher of the
SOUTH TYNDESIDE SECONDARY SCHOOL

Cheshire
Apply for the position of
Headteacher of the
CHESHIRE PRIMARY SCHOOL
Apply for the position of
Headteacher of the
CHESHIRE SECONDARY SCHOOL

Deputy Headship
Primary and Special Schools
Secondary Schools
Special Education

Durham County Council
Secondary Schools
Apply for the position of
Headteacher of the
DURHAM PRIMARY SCHOOL
Apply for the position of
Headteacher of the
DURHAM SECONDARY SCHOOL

Hertfordshire County Council
Stevenson Division
Apply for the position of
Headteacher of the
HERTFORDSHIRE PRIMARY SCHOOL
Apply for the position of
Headteacher of the
HERTFORDSHIRE SECONDARY SCHOOL

West Yorkshire Education Committee
Apply for the position of
Headteacher of the
WEST YORKSHIRE PRIMARY SCHOOL
Apply for the position of
Headteacher of the
WEST YORKSHIRE SECONDARY SCHOOL

Oxfordshire
Apply for the position of
Headteacher of the
OXFORDSHIRE PRIMARY SCHOOL
Apply for the position of
Headteacher of the
OXFORDSHIRE SECONDARY SCHOOL

Leeds City Council
Department of Education
Apply for the position of
Headteacher of the
LEEDS PRIMARY SCHOOL
Apply for the position of
Headteacher of the
LEEDS SECONDARY SCHOOL

Blackpool Collegiate High School
Apply for the position of
Headteacher of the
BLACKPOOL COLLEGIATE HIGH SCHOOL

Blackpool Montemery High School
Apply for the position of
Headteacher of the
BLACKPOOL MONTEMERY HIGH SCHOOL

Blackpool Greenlands High School
Apply for the position of
Headteacher of the
BLACKPOOL GREENLANDS HIGH SCHOOL

Blackpool Ryedale High School
Apply for the position of
Headteacher of the
BLACKPOOL RYEDALE HIGH SCHOOL

Blackpool St. Mary's High School
Apply for the position of
Headteacher of the
BLACKPOOL ST. MARY'S HIGH SCHOOL

Blackpool St. Peter's High School
Apply for the position of
Headteacher of the
BLACKPOOL ST. PETER'S HIGH SCHOOL

Inner London Education Authority
Secondary Vacancies for September 1977
Commerce (Office Skills)
Design and Technology
Mathematics
Physics
Appointments will be made to a scale 1 post in the Authority's general teaching service...

Leeds City Council
Department of Education
Unless otherwise stated:
Closing date is fourteen days after the appearance of this advertisement.
In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle and special schools, forms are available from, and returns to, the Director of Education, Department of Education, Great George Street, Leeds LS1 3AE.
For other posts in secondary and high schools, application by letter should be made to the headteacher of the school concerned, giving full details and the names of two referees.
The post references number should be quoted on all correspondence.
Applications requiring acknowledgement and requests for forms and details should be accompanied by a stamped, addressed envelope.
Special Schools
Scale 1 Posts
Designated High Schools
Scale 1 Posts
Primary Schools
Deputy Headship
Middle Schools
Scale 1 Posts

SPECIAL EDUCATION Scale 1 Posts continued

DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Headships

LONDON, E.4... LONDON, S.W.17... LONDON, S.W.13... ST. PAUL'S SCHOOL... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Deputy Headships

LONDON, E.4... LONDON, S.W.17... LONDON, S.W.13... ST. PAUL'S SCHOOL... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Senior Masters/Mistresses

LONDON, E.4... LONDON, S.W.17... LONDON, S.W.13... ST. PAUL'S SCHOOL... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Remedial Posts

LONDON, E.4... LONDON, S.W.17... LONDON, S.W.13... ST. PAUL'S SCHOOL... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

By Subject Classification

BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Art and Design

BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Classics

BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Commercial Subjects

LONDON, N.W.5... LONDON, S.W.17... LONDON, S.W.13... ST. PAUL'S SCHOOL... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Independent Schools

LONDON, E.4... LONDON, S.W.17... LONDON, S.W.13... ST. PAUL'S SCHOOL... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Economics

LONDON... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

English

SURREY... BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Geography

LONDON, S.W.13... ST. PAUL'S SCHOOL... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

History

MANCHESTER... CHESTER... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Mathematics

SURREY... BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Heads of Department

CHESHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Pastoral

DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Modern Languages

LONDON, S.W.17... LONDON, S.W.13... ST. PAUL'S SCHOOL... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Music

WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Other Assistants

LONDON, S.W.17... LONDON, S.W.13... ST. PAUL'S SCHOOL... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Domestic Subjects

SURREY... BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Religious Education

WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Science

SURREY... BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Physical Education

SURREY... BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Technical Studies

SURREY... BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

By Subject Classification

BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Other Assistants

BLACKPOOL... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Pastoral

CUMBRIA... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Modern Languages

LONDON, S.W.17... LONDON, S.W.13... ST. PAUL'S SCHOOL... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Physical Education

LONDON, S.W.17... LONDON, S.W.13... ST. PAUL'S SCHOOL... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Religious Education

WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Science

SURREY... BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Physical Education

SURREY... BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Technical Studies

SURREY... BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

By Subject Classification

BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Other Assistants

BLACKPOOL... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Pastoral

CUMBRIA... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Modern Languages

LONDON, S.W.17... LONDON, S.W.13... ST. PAUL'S SCHOOL... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Music

WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Physical Education

LONDON, S.W.17... LONDON, S.W.13... ST. PAUL'S SCHOOL... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Religious Education

WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Science

SURREY... BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Physical Education

SURREY... BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Technical Studies

SURREY... BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

By Subject Classification

BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Other Assistants

BLACKPOOL... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Pastoral

CUMBRIA... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Modern Languages

LONDON, S.W.17... LONDON, S.W.13... ST. PAUL'S SCHOOL... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Music

WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Mathematics

LONDON, S.W.17... LONDON, S.W.13... ST. PAUL'S SCHOOL... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Heads of Department

CHESHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Modern Languages

LONDON, S.W.17... LONDON, S.W.13... ST. PAUL'S SCHOOL... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Preparatory Schools

LONDON, S.W.17... LONDON, S.W.13... ST. PAUL'S SCHOOL... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Headships

LONDON, S.W.17... LONDON, S.W.13... ST. PAUL'S SCHOOL... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Physical Education

LONDON, S.W.17... LONDON, S.W.13... ST. PAUL'S SCHOOL... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Science

SURREY... BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Other than by Subject Classification

BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

Technical Studies

SURREY... BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

By Subject Classification

BERKSHIRE... WILTSHIRE... HERTFORDSHIRE... DEVON... LINCOLNSHIRE... KENT... DARTMOUTH DISTRICT...

CHANNING SCHOOL HIGHGATE, LONDON N6 5HF... Appointment of HEAD... The Governors invite applications for the post of Head which becomes vacant on the retirement of Miss E. M. Saunders, B.A.

EAST SUSSEX HEARING-IMPAIRED CHILDREN & AUDIOLOGY... Teacher of the Deaf... for appointment to the County Service with initial allocation to the Unit attached to Houlington Infant and Junior Schools, St. Leonards.

Remedial Posts... By Subject Classification... Art and Design... Classics... Commercial Subjects...

Mathematics... Heads of Department... Pastoral... Modern Languages... Music... Economics...

Other Assistants... Domestic Subjects... Economics... Modern Languages... Music... Religious Education... Heads of Department...

Other Assistants... Domestic Subjects... Economics... Modern Languages... Music... Religious Education... Heads of Department...

Other Assistants... Domestic Subjects... Economics... Modern Languages... Music... Religious Education... Heads of Department...

Other Assistants... Domestic Subjects... Economics... Modern Languages... Music... Religious Education... Heads of Department...

Other Assistants... Domestic Subjects... Economics... Modern Languages... Music... Religious Education... Heads of Department...

Other Assistants... Domestic Subjects... Economics... Modern Languages... Music... Religious Education... Heads of Department...

Yeovil College, Yeovil... Director of Resources for January 1978... (Associated Vice-Principal)...

SURREY EDUCATION COMMITTEE Brooklands Technical College... Heath Road, Weybridge, Surrey... Head of Department Status/Co-Ordinator of English and Communications...

Vertical text on the left margin: 1978



Applications are invited from suitably qualified persons for the following posts in the authority's service for September, 1977.

WEST GLAMORGAN INSTITUTE OF HIGHER EDUCATION BCDHDL OF CONSTRUCTION Lecturer II in Surveying

To teach surveying and ancillary subjects to professional and higher technician courses. Applicants should possess a professional qualification in Quantity Surveying (RICS) and have a relevant industrial and/or teaching experience.

Lecturer I in Brickwork (Temporary)

To teach theory and practice up to advanced craft certificate level. Applicants should have good Craft qualifications and relevant industrial experience. The post is temporary for one year in the first instance.

COLLEGES OF FURTHER EDUCATION continued

WARWICKSHIRE

WARWICKSHIRE COLLEGE OF FURTHER EDUCATION. Lecturer I in Electrical Engineering. Lecturer II in Mechanical Engineering.

WILTSHIRE

WILTSHIRE COLLEGE OF FURTHER EDUCATION. Lecturer I in Business Administration. Lecturer II in Business Administration.

Polytechnics

INNER LONDON

UNEMPLOYED/UNDEREMPLOYED teachers in London. Applications for posts in various schools.

WEST CUMBRIA COLLEGE

LECTURERS for September 1977

PHYSICAL CHEMISTRY AND PROCESS PLANT OPERATION

- Initially on fixed-term contract for one year.
To establish full-time training courses for nuclear industry, and/or.
To teach general or specialist chemistry to other courses.
Must have substantial practical experience.
Must hold relevant qualification of post-ONC standard.
Salary, Lecturer I, £2,613 to £4,066 inclusive of supplements.

Hull College of Higher Education

Applications for posts in Hull College of Higher Education.

Full-Time Teaching Staff Vacancies

The College is engaged in a major programme of development of C.N.A.A. degree and other advanced courses.

Department of Applied Social Studies

Human Growth and Development, and some topics with students, following a Psychology, Reading, etc. course.

Department of Arts and Languages

Classics. Department of General Education. Hairdressing, Language and Literacy.

Department of Social and Legal Studies

A-level Economics, Pure Mathematics, Accountancy and Sociology. Applicants should address their enquiry to the departmental secretary concerned.



LONDON, N.5 THE POLYTECHNIC OF NORTH LONDON DEPARTMENT OF SOCIOLOGY. Lecturer in Sociology. Lecturer in Sociology.

SHEFFIELD SHEFFIELD CITY POLYTECHNIC

DEPARTMENT OF ENVIRONMENTAL STUDIES. Research Assistant. Research Curriculum Project.

WEST SUSSEX WEST SUSSEX COLLEGE OF FURTHER EDUCATION. Lecturer in Business Administration.

WILTSHIRE THE COLLEGE, SWINDON DEPARTMENT OF BUSINESS ADMINISTRATION AND ACCOUNTING. Lecturer in Business Administration.

WILTSHIRE THE COLLEGE, SWINDON DEPARTMENT OF BUSINESS ADMINISTRATION AND ACCOUNTING. Lecturer in Business Administration.

Polytechnics

INNER LONDON

UNEMPLOYED/UNDEREMPLOYED teachers in London. Applications for posts in various schools.

NEWCASTLE UPON TYNE POLYTECHNIC

Department of Librarianship Research Assistant

Required to investigate Library User Education in Schools. Applicants should have a qualification in Librarianship. Relevant experience in schools an advantage.

London Borough of Wandsworth THE ROYAL PHILANTHROPIC REDHILL, SURREY

The above is a complex of three separate establishments on the same campus, including a Community Home School (70 boys), a Regional Assessment Centre (52 boys) and an Intensive Care Unit (28 boys).

COMMUNITY HOME Applications are invited for the following posts:-

- 1. RESIDENTIAL SOCIAL WORKER NJC Senior Grade salary scale
2. RESIDENTIAL SOCIAL WORKER NJC Grade 4

The Community Home provides education, treatment and training for 70 boys between the ages of 11 and 18 years, accommodated in three separate house units. Applicants should have some insight into the special needs of difficult and delinquent boys taken into care.

SALARY: (1) NJC Senior Grade—£2,607-£3,282/£3,957

pa plus £312 Supplement. Eight weeks' annual leave (including Bank Holidays). (2) NJC Grade 4—£2,607-£3,096 pa plus £312 Supplement. Six weeks' annual leave (including Bank Holidays).

ATHROFA GOGLEDD-DB CYMRU THE NORTH E WALES INSTITUTE OF HIGHER EDUCATION

FACULTY OF TECHNOLOGY HEAD OF ASTON DIVISION OF THE SCHOOL OF ENGINEERING

Applications are invited from suitably qualified persons for the above post to commence on September 1, 1977. Applicants should hold an Engineering Degree or equivalent qualification with industrial and teaching experience.

Gwent college of higher education

Faculty of Art and Design

PRINCIPAL LECTURER: HEAD OF SCHOOL OF GRAPHIC DESIGN

Applications are invited to the above full-time post to commence on 1 January, 1978, or earlier if possible. This is an important post and the person appointed will lead a School with a well-established BA(Hons.) course in Graphic Design, and a vocational course leading to Dip(A) & D.

London Borough of Wandsworth THE ROYAL PHILANTHROPIC REDHILL, SURREY

COMMUNITY HOME Applications are invited for the following posts:-

- 1. RESIDENTIAL SOCIAL WORKER NJC Senior Grade salary scale
2. RESIDENTIAL SOCIAL WORKER NJC Grade 4

The Community Home provides education, treatment and training for 70 boys between the ages of 11 and 18 years, accommodated in three separate house units. Applicants should have some insight into the special needs of difficult and delinquent boys taken into care.

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UNIVERSITIES APPOINTMENTS continued

SUDAN UNIVERSITY OF SCIENCE AND TECHNOLOGY

Applications are invited for the following posts in the Sudan University of Science and Technology.

UNIVERSITY OF SHEFFIELD

Applications are invited for the following posts in the University of Sheffield.

UNIVERSITY OF SHEFFIELD

Applications are invited for the following posts in the University of Sheffield.

UNIVERSITY OF SHEFFIELD

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EAST SUSSEX EDUCATION AUTHORITY

EAST SUSSEX COLLEGE OF HIGHER EDUCATION

Applications by letter, giving names and addresses of two referees, are invited for the following posts for September 1, 1977:—

Fellowships and Research Awards

Applications are invited for the following fellowships and research awards.

SOUTHWARK CATHOLIC CHILDREN'S SOCIETY

The above is a Catholic Community Home with educational facilities for boys between the ages of 12 and 16 years.

TECHNICAL INSTRUCTOR (PAINTER/DECORATOR)

Pool vacant from September 1st 1977. Applications invited from suitably qualified persons, preferably of the Roman Catholic faith, interested in running this vocational training department.

BUCKINGHAMSHIRE COUNTY COUNCIL

Applications are invited for the following posts in the Buckinghamshire County Council.

ROYAL COUNTY OF BERKSHIRE

SENIOR DETACHED YOUTH & COMMUNITY WORKER

seconded to Reading Area Youth Counselling Service. £8,903-£4,388

ROYAL COUNTY OF BERKSHIRE

YOUTH & COMMUNITY WORKER

Stadium Youth & Community Centre, Slough £3,903-£4,389+£150 London Weighting

ROYAL COUNTY OF BERKSHIRE

YOUTH & COMMUNITY WORKER

Windsor Youth & Community Centre, Windsor £3,903-£4,389+£150 London Weighting

ROYAL COUNTY OF BERKSHIRE

SENIOR DETACHED YOUTH & COMMUNITY WORKER

seconded to Reading Area Youth Counselling Service. £8,903-£4,388

SHEFFIELD EDUCATION
HURFIELD ARTS, SHEFFIELD
Requires for September, 1977, or as soon as possible thereafter:-

FULL TIME ARTS WORKER

The Arts centre is part of an Adult Education centre situated in an urban area of Sheffield.
Skills in some of the following areas: creative or performing Arts; Administration; Teaching; Community work.

NATIONAL CHILDREN'S HOME GLAMORGAN
Headlands, Penarth
Applications are invited for the post of HEAD

of the Community Home with Education on the Premises. The NCH is looking for a well qualified and experienced person to provide effective, imaginative and professional leadership.

Youth and Community Worker
£4,416-£4,899* Oxted
Applications are invited from qualified youth and community workers, or teachers, for this interesting post.

SURREY COUNTY COUNCIL
EDUCATION DEPARTMENT
Youth and Community Officer

West Indian Youth Project
£3,024-£3,849 or £4,083-£4,560 or £4,320-£4,836, plus regular salary award-increases £132 per year.

coventry
Accommodation: Modern three-bedroom house, with full central heating and garage, at moderate rental.

COLLEGE OF HIGHER EDUCATION continued
DINCASTER LOCAL EDUCATION AUTHORITY
DEPARTMENT OF SOCIAL AND PERSONAL STUDIES

Applications are invited from qualified teachers for the post of Lecturer in Social Education. The successful candidate will be responsible for the Social Education Unit of the Department.

ADULT EDUCATION
KENT COUNTY COUNCIL EDUCATION DEPARTMENT
TUNBRIDGE & MALDEN DIVISION

EDUCATION COMMITTEE - ADULT EDUCATION
The Education Committee is seeking applications for the post of Adult Education Officer.

YOUTH AND COMMUNITY SERVICE
LANCASHIRE EDUCATION COMMITTEE
YOUTH SERVICE

London Borough of Wandsworth
THE ROYAL PHILANTHROPIC REDHILL, SURREY
REGIONAL ASSESSMENT CENTRE
TEACHER/HOUSEMASTER

Excellent opportunity for qualified teacher with strong experience who wishes to broaden his knowledge about the care and treatment of difficult children.

City of Salford
EDUCATION DEPARTMENT
YOUTH LEADER (CENTRE-BASED)
Qualified Youth Leader Scale 3

Applications are invited from suitably qualified youth workers for the above post, which will be based at the Authority's Team of full-time staff, initially based at the Central Redevlopment Area.

YOUTH LEADER (DETACHED)
Qualified Youth Leader Scale 2
£2,712-£3,537+£312pa+1/4/77 Salary Award.

Applications are invited from suitably qualified youth workers for work in the Central Redevlopment Area. The job involves making contact with the youth population in the area, helping to develop relationships, forging links with the community and introducing the young people to available resources.

These posts are permanent, supplementary and subject to satisfactory completion of a medical questionnaire, commencing salary will reflect experience and qualifications. Please apply to the Personnel Officer on an application form only by telephone 051-789-3158 for an application form.

LEICESTERSHIRE EDUCATION COMMITTEE
EDUCATION DEPARTMENT
YOUTH SERVICE

Applications are invited from suitably qualified youth workers for the post of Youth Leader (Detached). The successful candidate will be responsible for the Youth Service in the district.

Cumbria County Council invites applications for the following vacancies:
Teacher
Burnham Scale 1 plus £275 extraneous duties allowance and £584 commuted home allowance

Gardening Instructor
£2,847 to £4,041
plus extraneous duties and community home allowance of Pelham House Community Home, Calderbridge, Seccombe

LECTURERS IN ENGLISH
MEDIA ASSISTANTS
ENGINEER
COMMUNICATION SKILLS IN ENGLISH PROGRAMME, KING ABDUL AZIZ UNIVERSITY, JEDDAH

DEPUTY DIRECTOR, 2 HEADS OF COURSES
Graduates with Diploma or MA (TEFL) and a minimum of 5 years' teaching preferably with experience of ESP.

GROUP LEADER
Science graduate with postgraduate teaching qualification and preferably Diploma or MA (TEFL). Experience of and interest in the teaching of English communication skills to students of science and technology.

2 TUTOR/LECTURERS
Graduates with postgraduate qualification in TEFL and experience of or interest in teaching English for science and technology. In the case of science graduates the TEFL qualification may be waived.

2 MEDIA ASSISTANTS
Each with experience or training in 2 of the following: graphics design, photography, educational TV audio work and production of models for classroom use.

ENGINEER
Experience of in-service maintenance of a wide range of audio-visual equipment including TV and audio production facilities and language laboratories, all posts are for men only.

ADVISER IN ESP (Egypt)
University of Alexandria
To teach and prepare materials for MA in English Language Studies; ESP courses for postgraduate medical students and for teachers from Danileja, Engineering and other Faculties.

TEACHER OF ENGLISH (Yemen)
Al Thwre Secondary School, Talz
To teach English, mainly to first year pupils, for 18-22 hours per week. Candidates, men only, should have a British educational background, a degree and teaching qualification and 2-3 years' experience.

TEACHERS OF ENGLISH (Iran)
Institute of Languages, Kerman
2 teachers required to teach from beginner to FCE levels. Degree in English and 2 years' relevant teaching experience. Married couple preferred (no children). Salary: £5000-£6000 pa approx.

YOUTH AND COMMUNITY SERVICE continued
UNION
ADULT EDUCATION
DEPARTMENT OF SOCIAL AND PERSONAL STUDIES

NUCLEUS EARLS COURT COMMUNITY ACTION GROUP
2nd Old Broadway, Head, London, EC2A 3EJ

DETACHED YOUTH WORKER
Nucleus is an advertising and promotional agency. The successful candidate will be responsible for the youth work in the district.

ELT ADVISER (Senegal)
Ministry of National Education, Dakar
To advise the Minister of National Education on all aspects of ELT in schools, co-ordinate ELT methods, review examinations, advise on teacher training, organize refresher course for teachers and inspect schools.

ASSISTANT DIRECTOR OF STUDIES (ESP)
2 SENIOR INSTRUCTORS (ESP)
2 INSTRUCTORS (ESP)
British Council Teaching Centre, Tehriz

LECTURERS IN ENGLISH
MEDIA ASSISTANTS
ENGINEER
COMMUNICATION SKILLS IN ENGLISH PROGRAMME, KING ABDUL AZIZ UNIVERSITY, JEDDAH

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OVERSEAS APPOINTMENTS
Y.M.C.A. IN WALES
BARBUDOS Y.M.C.A.
Y.M.C.A. IN WALES

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CANADA
EDUCATION DEPARTMENT
YOUTH SERVICE

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TEACHER/HOUSEMASTER
London Borough of Wandsworth
THE ROYAL PHILANTHROPIC REDHILL, SURREY

City of Salford
EDUCATION DEPARTMENT
YOUTH LEADER (CENTRE-BASED)
Qualified Youth Leader Scale 3

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THE BRITISH COUNCIL
OVERSEAS TEACHING POSTS

2 TEACHERS OF ENGLISH (Bahrain)
British Council Teaching Centre, Manama
Duties will include 18 hours (approx) ELT, materials production and teacher training. Candidates, single men or married couples without children, should have University TEFL qualifications and 3-4 years' relevant experience.

SENIOR LECTURER IN ENGLISH (Poland)
Department of English, University of Silesia, Sosnowiec
Degree and 1 year postgraduate TEFL qualification or MA in Applied Linguistics and at least 1 year's relevant experience.

ADVISER IN ENGLISH (Malawi)
Ministry of Education, Lilongwe
To advise the Ministry on all matters concerning the teaching of English at primary, secondary and teachers' college levels and to organize and conduct courses and to carry out regular inspection and advisory visits.

TEACHER OF ENGLISH (Yemen)
Al Thwre Secondary School, Talz
To teach English, mainly to first year pupils, for 18-22 hours per week. Candidates, men only, should have a British educational background, a degree and teaching qualification and 2-3 years' experience.

THE BRITISH COUNCIL
OVERSEAS TEACHING POSTS

MISCELLANEOUS Appointments continued

DURHAM COUNTY COUNCIL... KINGSFORD... DURHAM... KINGSFORD... DURHAM... KINGSFORD...

TEACHING AND STUDENT TEACHERS... KINGSFORD... DURHAM... KINGSFORD... DURHAM... KINGSFORD...

English as a Foreign Language LEICESTERSHIRE... HUSBY MEAD LANGUAGE CENTRE... ENGLISH as a second language...

LONDON... TEACHERS... TEACHERS... TEACHERS... TEACHERS... TEACHERS...

EDUCATIONAL COURSES... MORTGAGES... MORTGAGES... MORTGAGES... MORTGAGES... MORTGAGES...

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BOOK PUBLISHING Faber & Faber representative Fabers require a young and energetic representative to sell to bookshops and universities in southern Europe and parts of the Middle East.

Outdoor Education DORSET COUNTY COUNCIL Application for an invited from the county council to be a part of the outdoor education team.

Appointments Wanted ACTIVE, highly qualified teacher, experienced in the field of English as a second language.

Personal AGENCY REQUIRES TUTORS IN ALL MAIN SCHOOL TEACHERS AND GRADUATES

Entertainments OULU OF YORK'S... ARTS THEATRE... FOR SALE AND WANTED

Home Exchange Holidays EUROPE CANADA HOLIDAY... HOME EXCHANGE... HOLIDAYS... HOLIDAYS...

Partnerships VERY EXPERIENCED... PARTNERSHIPS... PARTNERSHIPS... PARTNERSHIPS... PARTNERSHIPS...

REGIONAL COUNCIL EDUCATION COMMITTEE Applications are invited from suitably qualified and experienced persons for the following posts: LOMOND CENTRE, GLENROTHES HEAD OF CENTRE

WALTHAM FOREST DISTRICT COUNCIL Applications are invited from suitably qualified and experienced persons for the following posts: HEAD OF CENTRE

Mid Glamorgan COUNTY COUNCIL APPOINTMENT OF TEMPORARY INSTRUCTOR RHOSYGWALIAU OUTDOOR PURSUITS CENTRE, BALA

FOR LES AND MORTGAGES... MORTGAGES... MORTGAGES... MORTGAGES... MORTGAGES...

FOR LES AND MORTGAGES... MORTGAGES... MORTGAGES... MORTGAGES... MORTGAGES...

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FOR LES AND MORTGAGES... MORTGAGES... MORTGAGES... MORTGAGES... MORTGAGES...

DEPUTE HEAD OF CENTRE (AP/5/6, 24545-25583 + 2312 supplement) The person appointed will deputize for the Head of Centre as necessary and will require to bring to the post substantial organizational skills and a wide vision of the recreational needs of all sections of the community.

Computer Education ICL is Europe's leading computer manufacturer. Our training Division based at Windsor is expanding to meet the training needs of ICL staff and customers.

Oxford University Press Editor (Science and Mathematics) An editor is needed to edit books already commissioned for educational markets in Africa and to see them through all stages of production.

SUMMER VACATION July to September Overnight accommodation in LSE Residences in LSE Residences Individuals/School parties welcome

Properties for Sale and Wanted WILTSHIRE Small private residential property with large garden and swimming pool, situated in a quiet village.

LONDON BOROUGH OF ENFIELD EDUCATION COMMITTEE IMMIGRANT LANGUAGE SERVICE TEACHER-IN-CHARGE Scale 4 Following a review of the needs of immigrant pupils in the Borough, the Education Committee has decided to develop a special language service and wishes to appoint someone well qualified and experienced to lead a team of teachers in this field.

HELP! At this time of year you need help in finding a job Have you tried - 'THE TIMES' Educational Supplement Guide to Careers in Education' 440 Pages £2.95 From any good bookseller

